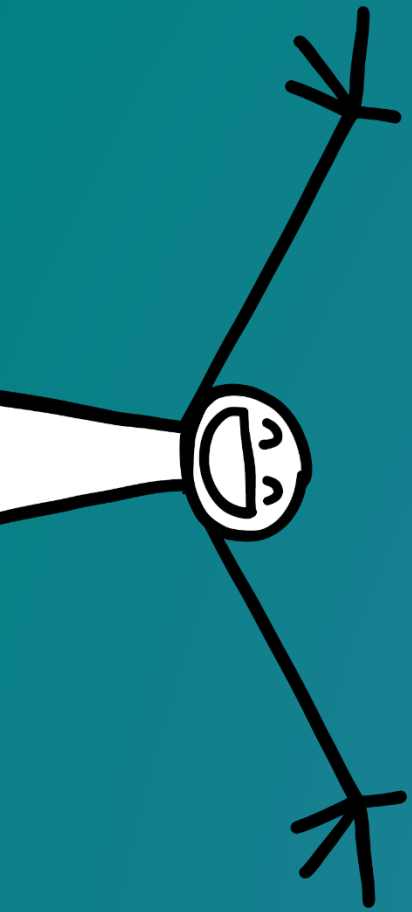




Territorio y Educación

Néstor López

IIPE UNESCO Buenos Aires



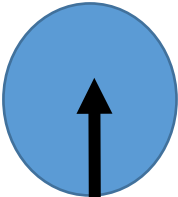
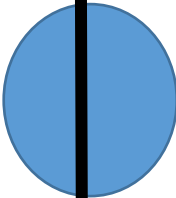
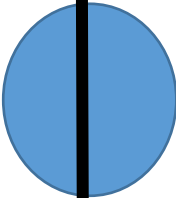
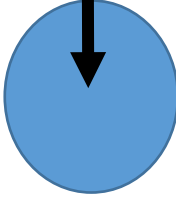
United Nations
Educational, Scientific and
Cultural Organization



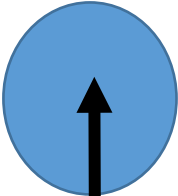
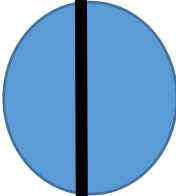
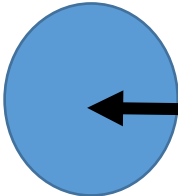
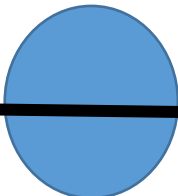
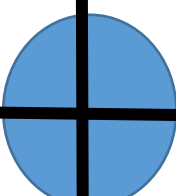
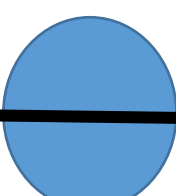
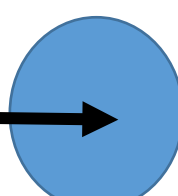
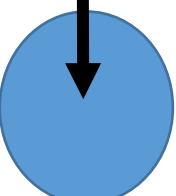
International Institute
for Educational Planning

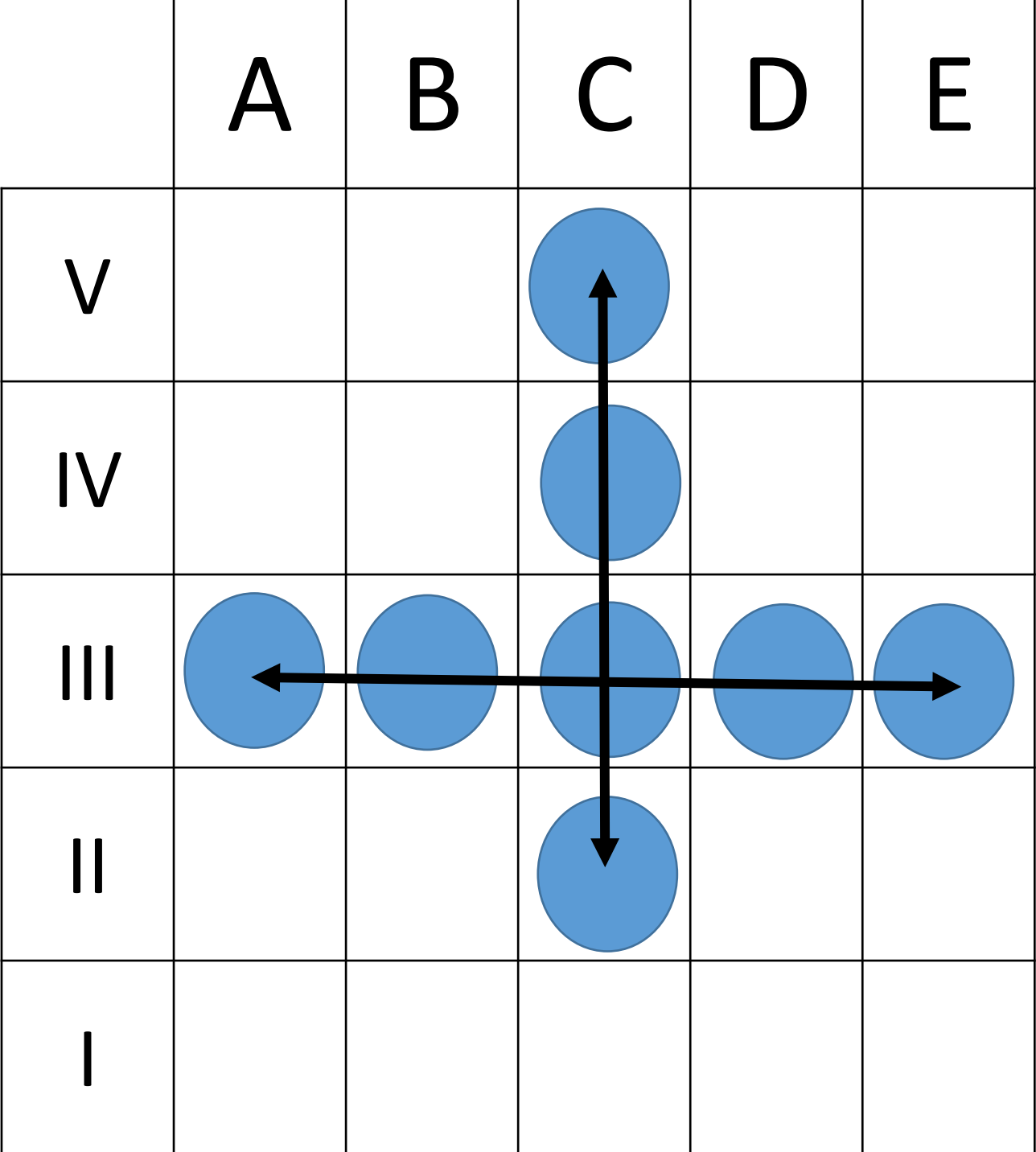
*Quinto Seminario de Investigación UEIREE
Buenos Aires, 28 de noviembre de 2019*

	A	B	C	D	E
V					
IV					
III					
II					
I					

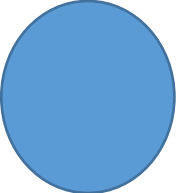
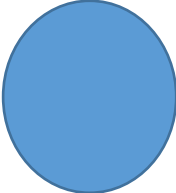
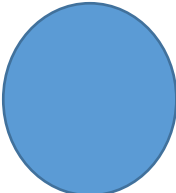
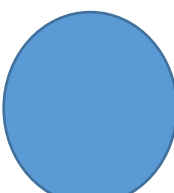
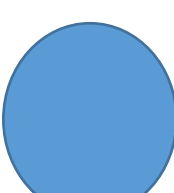
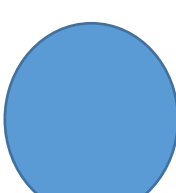
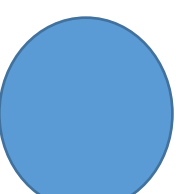
	A	B	C	D	E
V					
IV					
III					
II					
I					



	A	B	C	D	E
V					
IV					
III					
II					
I					



The diagram illustrates a 5x5 grid with columns labeled A through E and rows labeled I through V. Blue circles are positioned at the following coordinates: (V,C), (IV,C), (III,A), (III,B), (III,C), (III,D), (III,E), and (II,C). A vertical arrow points upwards from the circle at (II,C) to the circle at (V,C). A horizontal arrow points from the circle at (III,E) to the circle at (III,A).

	A	B	C	D	E
V					
IV					
III					
II					
I					

